



PELHAM CITY SCHOOLS CHARTER SYSTEM

Core Beliefs

- All children can learn.
- A safe and caring environment nurtures student learning.
- Employing and retaining highly effective leaders, teachers, and staff and providing opportunities for their professional growth are crucial to the schools' effectiveness.
- Partnerships among schools, students, parents, and the community are vital for student success.
- Schools are responsible for providing a challenging, differentiated, and student-focused learning environment.
- Learning occurs when students are motivated and engaged.
- Students must learn how to think critically and develop problem solving skills in order to succeed.
- The State and local community share the responsibility to ensure that a viable public education program is provided for all children.

District Data

Total Student Population	1441
Certified Employees	129
Classified Employees	96
Total Schools	3

	SY14	SY15	SY16	SY17	SY18
Grad. Rate (4 Year)	79.9%	85.2%	87.4%	85%	90.2%
Grad. Rate (5 Year)	78.2%	72.6%	86.1%	86.1%	87.7%
Elementary CCRPI/Stars	68.8 3	69.8 3	60.8 3	64.8 4	65.7 5
Middle CCRPI/Stars	77.1 3	73.5 3	75.2 3	73.5 3	69.6 5
High CCRPI/Stars	69.3 3	84.9 4	78.9 4	88.5 4	75.4 5
District CCRPI	62.9	75.2	69.4	73.8	69.3

Vision: Pelham City Schools will provide all children an equitable and excellent education that, *upon graduation*, prepares them for college, career and life.

Our Mission:

"A Commitment to Educational Excellence, Every Day in Every Way"

District Priorities/Goals/Actions 2019-2023

Responsibility

Graduation Readiness:

Objective – All students of Pelham City Schools Charter System will graduate with the knowledge and skills necessary to become productive members of society.

Goals/Actions:

➤ Data will be collected through multiple forms of assessment and will be used to drive instruction.	Leadership, Academic
➤ Recruit and retain professionally qualified and highly effective teachers.	Leadership
➤ Increase professional learning during teacher/staff meetings with an emphasis on Standards-Based Instruction, GSE, CCRPI, TKES, instructional strategies, vertical and horizontal alignment, and best practices.	Leadership, Academic
➤ Expand and strengthen understanding of RTI (academic and behavior) and effectively implement the Pyramid of Interventions at all schools.	Academic
➤ Increase standardized test (Georgia Milestones) results in all content areas, which include reading/ELA (includes writing), math, science, and social studies; increase the pass rate on CTAE End of Pathway Assessment.	Academic
➤ Increase the number of students who score in the highest achievement category on the Georgia Milestones Assessment.	Academic
➤ Increase instructional relevance by focusing on college and career readiness.	Academic
➤ Improve literacy across all content areas and grade levels.	Academic
➤ Ensure that the schools provide students with a safe, orderly, healthy, and supportive learning environment built on respect and encouragement.	Resources/Support, Leadership, Academic
➤ Develop teacher-leaders at all grade levels and content areas in order to develop a pool of highly qualified, prepared leaders.	Leadership

Funding:

Objective - Resources will be leveraged to the maximum benefit of all Pelham City Schools students.

Goals/Actions:

➤ Continually monitor ESPLOST revenue from both Mitchell County/Pelham to plan for future facility needs. Plan and budget for modernization of current facilities.	Leadership
➤ Continue to follow and improve upon all recognized good practices related to expenditure controls at each individual school site as well as at the system level.	Leadership
➤ Continue to plan for future technology needs.	Leadership
➤ Provide clean, well-maintained and safe school facilities.	Resources/Support

Public Relations/Communication:

Objective - Pelham City Schools will continually foster positive communicative relationships with all persons associated with the system for the betterment of its students.

Goals/Actions:

➤ Collaboratively involve stakeholders in shaping the direction of Pelham City Schools.	Leadership
➤ Improve upon consistent information dissemination among employees, parents, and the community by fully utilizing all technology available.	Leadership
➤ Continue and improve upon maintaining an open organization where differing professional opinions are valued and discussed with the understanding that decisions are driven by what is in the best interest of the students.	Leadership
➤ Increase parental engagement and community involvement.	Leadership

STRENGTHS

- Dedicated, effective staff
- Strong community support
- Stakeholder commitment

CHALLENGES

- Limited resources
- Renovation of facilities
- Recruitment and retention

OPPORTUNITIES

- SWSS flexibility
- Striving Reader Literacy Grant
- Sustainability of best practices

THREATS

- Defunding
- School security