

PELHAM CITY SCHOOLS REFERRAL FOR INTERVENTION

T2 (1 of 3)

Referring Teacher: _____

Date: _____

Student Name _____	Grade _____	Date of Birth _____
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CHECK ALL THAT APPLY: ATTENDANCE ISSUES VISION or HEARING DIFFICULTIES OTHER
RETENTION(S) DISCIPLINE PROBLEMS POOR HYGIENE CRIES or SEEMS UNHAPPY A LOT

Student Strengths:

Primary Concern: (Specify target skills or behaviors needed for success below.)

PELHAM CITY SCHOOLS TIER 2 MEETING #1

Date: _____

MEMBERS PRESENT: (referring teacher and at least two others must attend meeting)

MEETING SUMMARY:

TIER 2 PLAN

INTERVENTION: _____ **PROGRESS MONITORING TOOL:** _____

Start Date: _____ **Baseline Score:** _____ **Goal/Target Score:** _____

Who will provide the intervention? _____ **How often?** _____

Who will progress monitor? _____ **How often?** _____

Tentative Date for FOLLOW UP (Tier 2 Meeting #2): _____

Student Name: _____	Date: _____
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MEMBERS PRESENT: (referring teacher and at least two others must attend meeting and sign)

INTERVENTION/INSTRUCTION PROVIDED:	
1 – Date:	11 – Date:
2 – Date:	12 – Date:
3 – Date:	13 – Date:
4 – Date:	14 – Date:
5 – Date:	15 – Date:
PROGRESS MONITORED:	
1 st Probe – Date:	3 rd Probe - Date:
Target Score =	Target Score =
Actual Score =	Actual Score =
Adequate Progress? Yes or No	Adequate Progress? Yes or No
INTERVENTION/INSTRUCTION PROVIDED:	
6 – Date:	16 – Date:
7 – Date:	17 – Date:
8 – Date:	18 – Date:
9 – Date:	19 – Date:
10 – Date:	20 – Date:
PROGRESS MONITORED:	
2 nd Probe – Date:	4 th Probe - Date:
Target Score =	Target Score =
Actual Score =	Actual Score =
Adequate Progress? Yes or No	Adequate Progress? Yes or No

PERFORMANCE SUMMARY/MEETING NOTES:

DECISION/CONSENSUS:

- _____ Problem is quickly resolving - Return to Tier 2.
- _____ Adequate progress - Continue same intervention.
- _____ Inadequate progress – Proceed with **Referral to Special Education**.

Student Name: _____	Date: _____
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MEMBERS PRESENT: (referring teacher and at least two others must attend meeting and sign)

_____	_____
_____	_____
_____	_____

INTERVENTION/INSTRUCTION PROVIDED:	
1 – Date:	11 – Date:
2 – Date:	12 – Date:
3 – Date:	13 – Date:
4 – Date:	14 – Date:
5 – Date:	15 – Date:
PROGRESS MONITORED:	
1 st Probe – Date:	3 rd Probe - Date:
Target Score =	Target Score =
Actual Score =	Actual Score =
Adequate Progress? Yes or No	Adequate Progress? Yes or No
INTERVENTION/INSTRUCTION PROVIDED:	
6 – Date:	16 – Date:
7 – Date:	17 – Date:
8 – Date:	18 – Date:
9 – Date:	19 – Date:
10 – Date:	20 – Date:
PROGRESS MONITORED:	
2 nd Probe – Date:	4 th Probe - Date:
Target Score =	Target Score =
Actual Score =	Actual Score =
Adequate Progress? Yes or No	Adequate Progress? Yes or No

PERFORMANCE SUMMARY/MEETING NOTES:

DECISION/CONSENSUS:

- _____ Problem is quickly resolving - Return to Tier 2.
- _____ Adequate progress - Continue same intervention. Conduct follow up meeting.
- _____ Inadequate progress - Continue same intervention or implement new intervention and pm once every 5 sessions for 20 or more sessions, then set up next Tier 3 meeting.

REMEMBER!!! Written documentation of attempt to involve parent is required for EVERY Tier 3 Meeting.
 See form T2 (2 of 3) for specific instructions.