

# Pelham City Schools

## Balanced Scorecard for 2015-2018

STRATEGIC GOAL AREA 1: GRADUATION READINESS									
Objective	Goals	Performance Measure	FY14	FY15	FY16	FY17	FY18		
<b>All students of Pelham City Schools will graduate ready for college, career, and life.</b>	<ul style="list-style-type: none"> <li>• Data will be collected through multiple forms of assessment and will be used to drive instruction</li> <li>• Conduct system and school vertical and horizontal alignment meetings to support GSE implementation</li> <li>• Increase professional learning during teacher/staff meetings with an emphasis on Standards-Based Instruction, GSE, CCRPI, and TKES</li> <li>• Expand and strengthen understanding RTI and effectively implement the Pyramid of Interventions at all schools</li> <li>• Increase standardized test (Georgia Milestones) results in all content areas and increase the pass rate on CTAE End of Pathway Assessment</li> <li>• Increase the number of students who score in the highest achievement category on the Georgia Milestones Assessment</li> <li>• Increase instructional relevance by focusing on college and career readiness</li> <li>• Improve literacy across all content areas and grade levels</li> <li>• Ensure that the schools provide students with a safe, orderly, and supportive learning environment built on respect and encouragement</li> </ul>	% of students scoring Meets/Exceeds on FY14 CRCT or EOCT % of students scoring Developing/Proficient/Distinguished on FY15-18 EOG or EOC:							
		ELA	3-5	83	50	56	64	65	
			6-8	94	61	69	70	66	
		Reading	3-5	92	N/A	N/A	N/A	N/A	
			6-8	95	N/A	N/A	N/A	N/A	
		Mathematics	3-5	72	63	70	78	84	
			6-8	81	71	76	81	80	
		Science <small>*SY17-18 5<sup>th</sup> &amp; 8<sup>th</sup> only, does not include 8<sup>th</sup> grade HS Physical Science</small>	3-5	65	63	54	58	65	
			6-8	77	61	61	*47	78	
		Social Studies <small>SY17-18 5<sup>th</sup> &amp; 8<sup>th</sup> only</small>	3-5	70	60	54	73	78	
			6-8	69	57	66	74	77	
		Ninth Grade Literature			83	77	64	78	80
		American Literature			94	66	60	81	72
		Coordinate Algebra			32	84	82	84	84
		Analytic Geometry/ GPS Geometry/ Mathematics II			40	74	87	90	72
		Physical Science			61	55	59	59	88
		Biology			85	58	71	75	78
		US History			68	52	60	64	70
		Economics			76	70	53	65	75
		% of students in grade 3 achieving a Lexile measure equal to or greater than 650 in FY14-17; 670 in FY18			31	34	45	36	35
% of students in grade 4 achieving a Lexile measure equal to or greater than 840 in FY18			N/A	N/A	N/A	N/A	28		
% of students in grade 5 achieving a Lexile measure equal to or greater			50	42	51	58	37		

		than 850 in FY14-17; 920 in FY18					
		<b>Performance Measure</b>	<b>FY14</b>	<b>FY15</b>	<b>FY16</b>	<b>FY17</b>	<b>FY18</b>
		% of students in grade 6 achieving a Lexile measure equal to or greater than 997 in FY18	N/A	N/A	N/A	N/A	26
		% of students in grade 7 achieving a Lexile measure equal to or greater than 1045 in FY18	N/A	N/A	N/A	N/A	51
		% of students in grade 8 achieving a Lexile measure equal to or greater than 1050 in FY14-17; 1097 in FY18	71	56	69	69	66
		% of students achieving a Lexile measure greater than or equal to 1155 on the Ninth Grade Literature EOC in SY18	N/A	N/A	N/A	N/A	58
		% of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOC in SY14-17; 1285 in SY18	28	39	44	58	43
		% of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters	99	100	100	99.6	99
		% of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8	96	100	99	99	100
		% of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study	95	97	99	98	96
		<b>Student Attendance Rate:</b>					
		PES	95	59	82	82	97
		PCMS	96	59	58	58	91
		PHS	94	39	69	69	90
		Graduation Rate 4 yr. Cohort	80	85	87	85	90

STRATEGIC GOAL AREA 2: FUNDING							
Objective	Goals	Performance Measure	FY14	FY15	FY16	FY17	FY18
Resources will be leveraged to the maximum benefit of all Pelham City Schools students.	<ul style="list-style-type: none"> <li>Continually monitor ESPLOST revenue from both Mitchell County/Pelham to plan for future facility needs</li> <li>Continue to follow and improve upon all recognized good practices related to expenditure controls at each individual school site as well as the system level</li> <li>Continue to plan for future technology needs</li> <li>Continue to improve upon offering quality breakfast options, break items and well balanced lunches to students and staff</li> <li>Provide clean, well-maintained and safe school facilities</li> </ul>	% of revenue received	103.37	103.79	102.69	103.82	101.55
		% of expenditures	86.81	85.80	85.17	93.14	86.74
		Increase the ratio of PCS owned technology available to students	N/A	Yes	Yes	Yes	Yes
		% of students participating in school lunch program	92.10	93.01	100	99.46	100
		Decrease the number of In-School (ISS) and Out-of-School referrals (OSS)	1072	624	190	306	330.5
			302	273	325	356	311
Increase the percentage of parents reporting that their child's school is safe	56.58	56.14	95	86.8	86.4		
STRATEGIC GOAL AREA 3: PUBLIC RELATIONS/COMMUNICATION							
Objective	Goals	Performance Measures	FY14	FY15	FY16	FY17	FY18
Pelham City Schools will continually foster positive communicative relationships with all persons associated with the system for the betterment of its students.	<ul style="list-style-type: none"> <li>Collaboratively involve stakeholders in shaping the direction of Pelham City Schools</li> <li>Improve upon consistent information dissemination among employees, parents, and the community by fully utilizing all technology available</li> <li>Continue and improve upon maintaining an open organization where differing professional opinions are valued and discussed with the understanding that decisions are driven by what is in the best interest of the students</li> <li>Increase parental engagement and community involvement</li> </ul>	Increase the number of responses for the parent survey	683	430	293	327	374
		Increase annually the number of parent engagement opportunities promoting student achievement	42	40	42	42	38
		Increase % of parents reporting that they receive information from the school/district website	54.4	40	52	54.7	62
		Determine family perception of involvement in development and review of system/school improvement plan and parent policy: % responding "yes"	NA	76.08	79	76.5	75
		Determine family perception of the way the school works with parents: % responding "satisfied" or "very satisfied"	NA	89.55	84.7	83.5	83
		Determine family perception of communication regarding student progress in school:	43.20	37.91	50	48.3	54

		% responding "often" or "in many ways"					
		<b>Increase Star Climate Rating as measured by CCRPI:</b>	<b>FY14</b>	<b>FY15</b>	<b>FY16</b>	<b>FY17</b>	<b>FY18</b>
		PES	3	3	3	4	5
		PCMS	3	3	3	3	5
		PHS	3	4	4	4	5