

Once the **Tier 3 goal is met**, the SST will reconvene to **return the student to Tier 2 or Tier 1**. Change RTI flag on infinite campus if returning to Tier 1.

If data shows that the **student is regressing or not making progress**, the SST will reconvene to **modify the intervention and/or determine if referral to Tier 4 is appropriate at this time**. Complete **Form 8** for Tier 4 Referral.

Tier 3/SST
 Tier 3/Student Support Team will meet to complete **Forms 1 & 6** to determine student's response to interventions and/or need to change intervention. Students should receive an intervention for at least six (6) weeks. A meeting with parent and SST team will be scheduled to discuss the intervention determined. If an additional evaluation is determined necessary, parental consent will be obtained. School psychologist will be requested to attend meeting as well. Data will be taken for 4 to 6 weeks. Periodic fidelity checks MUST be conducted on the intervention and progress monitoring data collection. Date to reconvene will be set.

If progress monitoring data **reflects insufficient progress**, reconvene to determine if more specific problem solving is necessary with referral to Tier 3/SST.

Progress monitoring data reviewed **reflects progress**. **Continue with intervention**; notify parents if not present at meeting.

Progress monitoring data reviewed **reflects goal is met**. **Return to Tier 1** and notify parents if not present at meeting.

Tier 2
 In Tier 2, RTI team will meet to review the information from universal screenings and response to classroom strategies to determine appropriate intervention(s) needed to address academic and/or behavioral issues of concern. RTI committee consists of a minimum of 3 participants (P/AP, counselor, lead teacher, behavior specialist, school psychologist, general/ESOL, SpEd, RTI personnel and/or referring teacher) to complete **Forms 1 & 4**, discuss progress monitoring collection, RTI flag on Infinite Campus and set date to reconvene to review new data collection (monthly).

Students who are **AT RISK** according to universal screenings will be considered for Tier 2. For Tier 2 Behavior Referrals the **Behavior Tier 2 Referral Form (Google Docs)** will be completed by referring teacher and given to School RTI Coordinator.

When students are considered **NOT AT RISK** according to universal screenings, they remain in Tier 1

Tier I ACADEMICS
Universal Screening for ALL Students
 * Pre-K Development Checklist * GKIDS * EOG 3-8 * EOC 9-12 * Reading Inventory (Lexiles) 3-12 * DIBELS K-5 * AIMSweb * Progress Reports/Report Cards * Excessive Absences * Retention and Year
 ❖ All teachers must have a Standards-Based Classroom and utilize best practices in instruction.
 ❖ RTI team reviews data and determines which students are AT RISK for academics according to the universal screenings and additional data.

Tier I BEHAVIOR
Universal Screening for ALL Students
 * Pre-K Development Checklist * Reflection on Behavioral Management System * 3 or More Office Referrals * Progress Reports/Report Cards * Excessive Absences * Retention and Year
 ❖ All teachers must provide observable proactive classroom management procedures in place within his/her classes. His/her students must be taught the rules and expectations as well as teacher providing age appropriate consequences and reinforcements. At any time, a teacher may request support from the CEIS to address concerns and/or request a classroom observation (**Request for Assistance Form—Google Docs**).
 ❖ RTI team reviews data and determines which students are AT RISK for behavior according to the universal screenings and additional data.